Mount Wachusett Community College
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MWCC Programs Awarded $209,264

In October of 1971, Mount Wachusett Community College began preparing formal requests for many Federally Supported Academic Programs.

First to be submitted were those relating to the traditional Federally Supported Student Assistance Programs, Educational Opportunity Grant, College Work Study, and National Direct Student Loans. Next, the college submitted, for the first time, applications to participate in the Nursing Scholarship Grant and Loan Programs and the request for renewal of the Law Enforcement Education Program.

For these direct student support programs, the college has been awarded: Educational Opportunity Grants, $16,383; National Direct Student Loan, $11,160; College Work Study, $22,447; Nursing Student Loan, $3,396; Nursing Student Grant $3,681; and Law Enforcement Education Program, $10,870.

Since the primary function of these Federally funded programs is to assist students with varying degrees of financial need, each application is reviewed by special boards, who then recommend their decisions to the Federal agencies involved. In addition to the above, MWCC's new Nursing Program under the leadership of division chairman Robert L. Banks, received a Nursing Capitation Grant amounting to $4,910 to be used in academic support.

Eight Grant requests were prepared and submitted in January of 1972, in Vocational/Occupational Post Secondary Education. Some of the submissions, in the areas of Computer Technology, Intergrated science, Plastic Technology were awarded and approved for this academic year. Of the eight submitted, the four approved were: Doctor Robert Kokernak, funded $16,500 for teachers and equipment for a special program in Plastics Technology; Assistant Professor Carl Tammi, funded $32,525 for his Computer Technology proposal; Professor Joseph Ruth was awarded $16,000 for the special Secretary/Stenography

(continued on p. 4)

NEW APPROACH TO ORIENTATION PROVES SUCCESSFUL FOR FROSH

Counselor Phoebe Smith (left foreground) and the Sophomore group leaders try out the exercises to be used during the freshman orientation. The exercises were designed to help the students gain confidence in themselves and to facilitate communication with each other.

With such comments as "good, because I'm shy", "refreshing," "I didn't like it," "one of the best orientations of 3 schools I've been to," "different—really had a good time," some 520 incoming freshman students participated in a newly instituted orientation program held on September 7, 8 and 11, 1972. Entitled the "Human Development Orientation Module" it was developed by Richard Delprete of North Shore Community College, and Pearl Waterhouse of Leicester Jr. College.

The orientation was designed with a multi-fold purpose: 1) to help break down inhibiting walls interfering with communication; 2) to gain insight into the self and others; 3) to relate to and know a minimum of 12-14 students; 4) to feel a part of a college that cares about them as human beings; and 5) from this unique sharing experience to function better as a group and relate better as peers.

The orientation was conducted at Camp Collier Boy Scout Camp in Gardner. The students were assigned name tags and broken down into smaller units and were led through exercises in trust and sharing on both verbal and non-verbal levels. The day also included taking of ID photos, distribution of gift packs, a cook-out, and recreation of many sorts from volleyball to swimming.

In evaluating the human relations program, 95 percent of the students felt it should be continued as a part of Orientation Day, with 85 per cent rating the program good, or excellent. In these same evaluations, it is to be noted that at least 60 per cent of the students were uncomfortable or unsure about what to expect on arrival, and at the conclusion, 90 percent or 478 students felt very comfortable or relaxed, 85 per cent felt good or very good about themselves, 90 per cent felt good or very good about their fellows group members, and 85 per cent felt the same emotions toward the college.

The program was conducted by MWCC's professional counseling staff and student group leaders trained in

(continued on p. 2)

D. V. C. Presents Jose Gréco on Nov. 16

The Distinguished Visitor's Committee sponsored a well received presentation of Joe and Penny Aronson's "A Recent History of the Jewish People through Folksongs" on Oct. 5th. The committee's second presentation promises to be one of the cultural highlights of the year.

José Greco will appear on November 16th at eight o'clock in the Gardner High School Auditorium. This lecture-demonstration-recital combination also includes his co-star, Nana Lorca, Mr. Greco's maestro at the piano and his lead Flamenco guitarist. It's free and like all of the Distinguished Visitor's Committee's presentations it is open to the public.

"Spanish Dance is rich and very alive in our modern world - the only classic dance form to survive through the centuries," and with these brief comments, José Greco has set the stage for a new, exciting, educational and entertaining experience. For his material he explores with his audience, the character and history of the Spanish people to capture the feeling, beauty and grace which are so much a part of Spanish Dance and music.

Mr. Greco will discuss and with the assistance of Nana Lorca will demonstrate the various techniques and characteristics of dances from the regions of Aragon, Basque, Valencia, Castile and Andalusia, with the clack of boots, the strum of a guitar, the flash of flared petticoats and the click of castanets.

Born of Spanish-Italian parentage in the Abruzzi Mountains of Italy, José Greco has displayed an interest and enthusiam for all Spanish Cultures especially in the medium of Spanish music and dancing to which he has dedicated himself. He has studied with some of the foremost teachers in Spain, toured in partnership with the immortal Argentinita as well as with her younger sister, Pilar Lopez.

Following his association with Miss Lopez, he organized his own company for an extended tour of Europe and Great Britain. His success was instantaneous in the United States. Since that time he had made annual concert and theater tours both here and abroad.

His motion picture appearances include "Around the World in 80 Days" and "Ship of Fools." And he has made guest star appearances on the Bob Hope, Ed Sullivan, Perry Como, and Dean Martin television shows to name a few.

JOSÉ GRECO

NANA LORCA

Orientation . . .

(continued from p. 1)

their roles by the staff at several meetings prior to orientation. The student leaders were selected from the sophmore class officers, student council members, and the college's Mental Health Technology curriculum.

Summer Enrollment Largest Ever

Dr. Robert Kokernak, Director of the Summer School Program, announced that 929 students participated in the college's two six-week sessions, the largest number in the history of the program. This represents an increase of almost 17% over last year's figures and is in direct contrast to the general decline in enrollments experienced by other colleges across the state."

"The success of our program is due to several features which the students find attractive; namely, a wide selection of courses, small individualized classes, and increased accessibility through our Campus Extension at Fort Devens."

Course registrations totaled 1,052, in itself an increase of slightly more than 6% over last summer. During the 1972 program, courses were offered at the Campus Extensions in Athol and at Fort Devens. While enrollments at the Athol Campus were insufficient to allow any courses to be held there, fourteen courses at the Fort Devens Campus enrolled 187 students, almost 18% of the total enrollment in the Summer Program. This trend, according to Dr. Kokernak, is a strong indication of the important role that the Campus Extensions will play in the future of our Continuing Education Program.

An increasing number of enrollments were from non-degree candidates pursuing courses of personal interest and immediate vocational application. The youngest student in our Summer Program (Evening) was 15 years old, while the oldest was 62 years old. Full-time college students constituted approximately 55% of the summer registrants.

Productive Summer for Three Faculty Members

Participating in some of the many summer enrichment programs held all over the nation for faculty were Assistant Professor Carl Tammi, traveling to Florida and Washington, D.C.; Assistant Professor Theodore Filteau going to Portland, Maine; and Mr. William J. Dunn, Jr., journeying to New York State.

Mr. Tammi attended the Training Program of Innovative Institutional Researchers, held in Tallahassee, Florida, at the Florida A&M University, including a week-long internship phase at Washington, D.C.

The six weeks from June 18th - July 29th were filled with investigations into such areas of study as student evaluation, grading, faculty evaluation, computer usage in analysis of data, the planning of grants and building for expansion, and Research as applied to National needs and the fiscal problems of the small college.

Assistant Professor Theodore Filteau of the Science and Technology Division attended the American Association of Junior Community Colleges Seminar for Master Teachers, held in Portland, Maine at Westbrook College from August 16th - 23rd. The 120 teachers and administrators spent mornings in small discussion groups of 25 people, discussing everything from simple techniques to broad reaching philosophies. Workshops on specific disiplines were held in the afternoons and evenings were spent with special presentations.

(continued on p. 3)

Halvorsen Appointed Assistant Dean

Assistant Dean of Students David W. Halvorsen was recently appointed to the post. He comes to MWCC following thirteen years at Cushing Academy, Ashburnham, Massachusetts.

For his last seven years at Cushing Academy, Mr. Halvorsen served as Director of Studies and Dean of the Faculty. Previous to these duties he had been a teacher of mathematics, a hockey coach and President of the Cum Laude Society. He has also taught at the Belmont Hill School and the Hotchkiss School.

Mr. Halvorsen was educated in the Cranston, Rhode Island, public schools and the Tilton School, Tilton, New Hampshire. He earned both his B. A. and M.A.T. at Brown University, where he was also Captain of the Hockey team.

Following his graduation from Brown University in 1955, he served in the United States Navy, attaining the rank of Lieutenant. He saw duty aboard the destroyer, U.S.S. Rooks as Communications Officer, Legal Officer, and Top Secret Control Officer. While in the Navy, in 1956, he was invited to the U.S. Olympic Hockey Team tryouts as a goalie.

The new Assistant Dean holds membership in the National Association of College Admissions Counselors, the Massachusetts School of Counselors Association, The Worcester North Central Guidance Association, as well as the American Hockey Coaches Association, and the Brown Hockey Association. Mr. Halvorsen, who now lives in Ashburnham with his wife and four children, is quite active in civic affairs. He was active in the formation of the Ashburnham Y.M.C.A., and is a member of the town's Little League Association, Cub Scout Pack 18, and the Historical Society.

DAVID W. HALVORSEN

DIALOG/CAMPAIGN 72 Is On The Air

Former MWCC student Robert Hall (second from right) and Senator Joseph Ward (far right) both candidates for the state senate seat in the 3rd Worcester District were featured recently on DIALOG/CAMPAIGN 72. The members of the panel shown are Homer Ford of the Gardner News (far left), Professor John McLaughlin, Chairman of MWCC's Social Sciences Division (second from the left) and Assistant Professor Peter Trainor, the program's moderator in the center.

Mount Wachusett's television program, DIALOG, began its second season on Montachusett Cable Television, in September. It has been enthusiastically received in the Greater Gardner community as well as within the college. The program centers on the 1972 political campaigns and presents opposing candidates in the fall elections. The program features a panel composed of a faculty member, a representative of the local press and a member of the student body who question the candidates on campaign issues.

Mental Health Curriculum Coordinator Peter Trainor is the host of the program and John McLaughlin, Chairman of the Social Sciences Division serves as the permanent panel member. Rodger M. Lively, Director of Instructional Services is the show's producer-director.

Robert Belmonte, Lawrence Curtis, Martin Linsky and Avi Nelson, candidates in the 4th district Republican Congressional primary have appeared on the program as well as the fifteenth district candidate for the General Court in the Democratic primary, Chester Suhoski. Also Democratic incumbent Joseph Ward joined his opponent Robert Hall on another program. Both men are seeking the state senate seat for the 3rd Worcester District. A full schedule of weekly programs is planned right up until election day.

The purpose of DIALOG/CAMPAIGN 72 is to provide the voters in the Montachusett Region with an opportunity to hear the views of the various candidates for public office. DIALOG is broadcast live via channel 11 in Gardner and in Fitchburg and Leominster on a delayed tape basis.

PRODUCTIVE SUMMER . .

(continued from p. 2)

Because of his innovation and development of the audio-tutorial biology program at MWCC, Mr. Filteau was asked to give a workshop and an evening presentation to explain the program's operation and philosophy.

Mr. William J. Dunn, Jr. an instructor in the Division of Social Sciences, attended a Geography Institute for two-year college teachers, held at the State University of New York, Brockport, New York from June 25 - August 5, 1972. The six week institute was sponsored by the National Science Foundation and divided into three sessions devoted to each of the following three areas of concern: 1) Urban-Economic Geography; 2) Physical-environmental Geography; and 3) Cultural Geography.

The purpose of these sessions was to stimulate new ideas and to create new media and presentations for already existing courses and for the development of new courses. Inspired by the institute Mr. Dunn hopes to initiate a new slate of geography offerings for the next academic year.

Seven Faculty Members Join the Staff this Fall

Dean of Faculty Dr. John H. Bassett announced that seven new faculty members are joining the college's faculty this fall; three in the Science and Technology Division, one in the Social Science Division, and Division Chairman Robert Banks welcomed the first three instructors to the new Division of Health Care.

Associate Professor Lydia Daignault joins the Health Care faculty with an extensive nursing background. She received her R.N. degree from Worcester Memorial Hospital School of Nursing and her B.S. and M.S. degrees from Teachers College, Columbia University. Professor Daignault spent 18 years at Memorial Hospital serving as a staff and head nurse as well as teaching in the hospital's nursing education program. She also served as the Director of Nursing Education at Boston Lying-In Hospital and for six years was a member of the Nursing faculty of Newton Junior College.

A Baldwinville native and a current resident of Westminster, Assistant Profesor Helen Trinque is a graduate of Memorial Hospital School of Nursing and the University of Massachusetts. She has worked at Leominster, Burbank, and Gardner State Hospitals and served as a Second Lieutenant in the Army Nursing Corp. Professor Trinque previously taught at Quinsigamond Community College. The third new member of the Health Care Division is Mrs. Karen Rasile, who received her B.S. degree from the University of Southwestern Lousiana, and an M.S. degree in community health nursing from the University of Pennsylvania. She has taught at Boston University and the University of Pennsylvania. For two years Mrs. Rasile worked as a public health nurse for the Santa Clara County Health Department and has had experience as a psychiatric and general duty nurse.

Mr. Robert Riedl is the new addition to the Social Science Division where he will join the Law Enforcement Curriculum. For the past seven years he has been a member of the Framingham Police Department, where his duties included personnel recruitment and community relations. Mr. Riedl was also responsible for the department's in-service training for police officers. He has taught at Framingham State Teachers College, been a guest lecturer at Northeastern University, and is a graduate of that institution.

A Sister of Notre Dame, Associate Professor Mary Cullen is joining the Science and Technology Division's mathematics staff. She is a graduate of Emannuel College, holds a M.A. from Boston College and earned a Certificate of Advanced Graduate Study from the University of Massachusetts. She has taught in parochial secondary schools in Salem, Dorchester and North Dartmouth, and was a part-time instructor at Emannuel College. Professor Cullen also served for seven years as the principal of Notre Dame Academy in Worcester.

Alexander Gerardo is also joining the Science and Technology staff. A West Point graduate, Professor Gerardo earned a Master of Science degree from the University of Illinois in electrical engineering and has done graduate work in mathematics and engineering at New York University. He brings to Mount Wachusett extensive teaching experience gained at the University of Florida, the United States Military Academy, and Norwich University.

A biologist, Mr. Charles Weitze, graduated from Valparaiso University and earned an M.S. degree from Ball State University and has participated in several National Science Foundation Institutes. Before coming to Mount Wachusett Community College, Mr. Weitze taught at Dominican College, Racine, Wisconsin and Augustana College in Sioux Falls, South Dakota.

Federal Grants . . .

(continued from p. 1)

skills program; and the Nursing Vocational Education proposal received $22,900.

The Mental Health Technology Program directed by Assistant Professor Peter Trainor was funded $16,200, the second year this program, under the sponsorship of the Public Health Service, has received Federal support. In November, 1971, the college applied for an equipment acquisition grant under Title VI of the Higher Education Act of 1965. Under this grant for Fiscal 1973, the College has been awarded $32,642.

Dr. Arthur F. Haley, President of Mount Wachusett Community College, in speaking of the Grants totaling $209,264, stated, "The variety and magnitude of the college's participation in the specially targetted educational programs clearly demonstrates the professional skills and interests of the college Faculty. These teachers and staff are to be congratulated for their innovative and educational skills. Through their efforts, the college is better able to serve the needs of our community."

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